

Louisiana State Board of Examiners of Psychologists



LSBEP Newsletter

Kelly Parker, Editor

2013

VOLUME 26 NUMBER 1

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Ph.D., ,MP

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Reflections of Past Board Chair, Lee H. Matthews, Ph.D.

(Board Member, 2010 – 2012, Board Chair, 2011 – 2013)

*Remembrance is a form of Greeting. Forgetting is a
form of Freedom – K. Gibran*

First of all, this farewell comes with my thanks and gratitude to all the Board members, past and present with whom I have served in the past three years. Each one of them brought a wealth of experience and insight into what were often difficult regulatory decisions. I have been privileged to have worked for and with such individuals in the process of protecting the public.

The LSBEP office would not function as effectively as it does without the dedication of all of the support staff. Kelly Parker, Executive Director should be especially commended for her dedication during the Legislative sessions. Her hard work and those of her two assistants since I have been on LSBEP, as well as the Board's legal counsel; the accountant; the complaints coordinator and investigator; are all dedicated professionals who serve LSBEP in many different ways. We all owe them a debt for their dedication and support of the regulation of the profession of psychology.

I was the third person to serve in this five-year slot, a situation I believe that reflects some of the turmoil that has occurred within the profession of psychology in the past few years in our state. The learning curve was steep. After just one year on LSBEP, I was elected as Vice Chair of the Board. My experiences have been fun, hectic, demanding, educational and at times frustrating. Public service is reinforcing in unique ways, so I leave LSBEP with feelings of both satisfaction and some regret for "business left unfinished". Protection of the public is an awesome responsibility, and the methods to achieve it are, at times, limited. Making decisions that affect others is also likely to leave some people (psychologists or not) feeling disappointed.

I am proud of the accomplishments of LSBEP during my time on the Board. I served as Vice Chair with Dr. Young during the successful Sunset Review in 2012. The *Statutory Reference Guide Compilation* update was also completed during my term as Chair. The Board has rendered a number of Opinions regarding Supervision, Telepsychology, Mandatory Reporting of Child Abuse, Special Accommodations, and Professional Wills during the past three years.

Perhaps the most demanding issue during my time on LSBEP was with regard to the licensure of Behavior Analysts. The Board saw this as a protection of the public issue. When the BA Association came to LSBEP, there were no requirements to practice as a BA in Louisiana. Much legislative action was taken, the original bill was amended, then “killed”. A Behavior Analyst Commission was formed, that recommended that BA’s be under the LPC Board. That proposal “fell through” leading to the final bill forming an “independent” BA Board. For more details see an earlier *LSBEP Newsletter*. There is a quote often erroneously attributed to Otto von Bismark, but made by John Godfrey Saxe, an American poet in 1869 that “Laws, like sausages, cease to inspire respect in proportion as we know how they are made”.

Participating in oral examinations, meeting applicants, new psychologists and regulators from the other jurisdictions through ASPPB meetings have broaden my understandings of the issues we face. Although Board membership is a considerable commitment of time and energy, I will miss being on LSBEP. I thank all of you who have supported and advised me in the past three years.



The LSBEP Proudly Welcomes Our Newest Member

Dr. Phillip Griffin

Phillip T. Griffin received his Ph.D. in Clinical Psychology from the University of South Carolina with clinical internship at the Department of Psychiatry, Indiana University School of Medicine. Dr. Griffin became a licensed psychologist in Louisiana in 1978. He received his Diplomate in Clinical Psychology from the American Board of Professional Psychology (ABPP) in 1987 and was licensed by the Louisiana State Board of Examiners of Psychologists as a clinical neuropsychologist in 1995. He is currently the Mollie Wallick Professor and Chief of Psychology, Department of Psychiatry, LSUHSC, New Orleans, La. Dr. Griffin was awarded Professor Emeritus by the Department of Psychiatry, Tulane University School of Medicine, where he was employed from 1977 to 2005. Dr. Griffin twice served a president of the Louisiana Psychological Association, 1993 and 2011.



The LSBEP Proudly Welcomes Our Newest Member

Dr. Jessica Brown

Dr. Brown received doctoral degrees in Neuroscience from the University of California, San Francisco, and in Clinical Psychology from the University of Alabama at Birmingham. She completed Internship at the Veterans Health Care System on the Gulf Coast. She has worked within the Louisiana child welfare system, working with children and adolescents, who had severe behavioral and mental disorders. Dr. Brown was employed with the Department of Health and Hospitals as a grant administrator and evaluator of behavioral health care in the State. Dr. Brown is currently employed as a clinical and medical psychologist at The Neuromedical Center in Baton Rouge.

The LSBEP Proudly Welcomes Our New Investigator

On July 16, 2013 LSBEP hired a new contract investigator, Tony McCoy. Inv. McCoy has taken over all active cases currently being investigated by LSBEP as well as all new cases. Inv. McCoy is a retired DEA Special Agent who was assigned to DEA's New Orleans Field Division for the past 22 years. He retired in June of this year when he reached the mandatory retirement age of 57 for Federal Criminal Investigators. As a Special Agent, Inv. McCoy has been involved in investigations of doctors, dentists, and pharmacists as well as Medicaid and Medicare fraud investigations. Inv. McCoy was a Mississippi State Trooper for 10 ½ years prior to joining DEA, and worked for the Hinds Co. (MS) Sheriff's Department for 2 ½ years prior to that, for 35 years of combined law enforcement experience. He is a Dean's List graduate of the University of southern Mississippi with a Bachelor's degree in Criminal Justice. His DEA supervisor, just prior to his retirement, nominated Inv. McCoy for the National "Top Cop" Award, due in part for his work in an Organized Crime Drug Enforcement Task Force (OCDETF) case, which resulted in over 70 arrests. Inv. McCoy is a licensed Private Investigator with the State of Louisiana and the owner of his own company, Statewide Surveillance & Investigations, LLC.

2013-2014 Committee Assignments

Finance Committee:

Full board and Kelly Parker

Complaints Committee:

Rita R. Culross, Ph.D., Chair, and Marc Zimmermann, Ph.D., MP., Vice Chair

Long Range Planning Committee:

Darla M.R. Burnett, Ph.D., MP, Chair and Phillip Griffin, Ph.D., Vice Chair

Legislative Oversight Committee:

Darla M.R. Burnett, Ph.D., MP, Chair and Jessica Brown, Ph.D., Vice Chair

Supervision and Credentials Review:

Darla M.R. Burnett, Ph.D., MP, Chair and Jessica Brown, Ph.D., Vice Chair

Oral Examination Committee:

Marc Zimmermann, Ph.D., MP, Chair and Phillip Griffin, Ph.D., Vice Chair

Liaison Professional Organizations/Boards:

Rita R. Culross, Ph.D., Chair and Phillip Griffin, Ph.D., Vice Chair

Jurisprudence Exam Committee:

Rita R. Culross, Ph.D., Chair and Jessica Brown, Ph.D., Vice Chair

Continuing Education Committee:

Marc Zimmermann, Ph.D., MP, Chair and Jessica Brown, Ph.D., Vice Chair

Ad hoc Committee: Behavior Analysts:

Kelly Parker and Marc Zimmerman, Ph.D., MP

School Specialist Task Force:

Rita R. Culross, Ph.D.

Provisional Licensure Task Force:

Darla M. Burnett, Ph.D., MP

Case Vignette Workgroup:

Marc Zimmermann, Ph.D., MP and Darla M.R. Burnett, Ph.D., MP

Louisiana State Board of Examiners of Psychologists New Opinions

Opinion #15-Special Accommodations Issued April 19, 2013

It is the Louisiana State Board of Examiners of Psychologists [LSBEP] opinion that any candidate with documented disabilities or impairments may be granted the opportunity to be tested under nonstandard conditions so long as appropriate supporting information is supplied to the Board along with the request for special accommodations. The LSBEP will recognize and accept supporting documentation from a current treating physician or psychologist who evaluated the individual within the past 3 years. It is the LSBEP's authority to review, approve and/or deny all requests for special accommodations.

Opinion #16- Professional Wills

The Louisiana State Board of Examiners of Psychologists [hereinafter "Board"] opines that all licensees should prepare and execute a Professional Will. It is our opinion that a Professional Will is an important tool in preparation for unexpected events. A Professional Will is a detailed set of instructions, including specific information regarding location of and access to records, research materials and patient information, to an appointed team of trusted colleagues who will serve as professional executors upon the event of a death or incapacitation. The Board further opines that a Professional Will represents a way of providing care to consumers and sparing family members the obligation.

New Rules and Rule Amendments

The following rules were noticed July 20, 2013 in accordance with the provisions of the Administrative Procedure Act, R.S. 49:950 et seq. The rules will be published as “final” on October 20, 2013.

Chapter 8

In accordance with R.S. 49:950 et seq., the Administrative Procedure Act, notice is hereby given that the Department of Health and Hospitals, Board of Examiners of Psychologists is amending LAC 46:LXIII.Chapter 8, Continuing Education. This proposed Rule will increase the number of continuing education hours to 40 hours every 2 years. This modification also creates 9 categories in which a licensee can obtain continuing education credit.

Continuing Education
(LAC 46:LXIII. Chapter 8)

§801. Preface

A. Pursuant to R.S. 37:2357(B) each licensed psychologist is required to complete continuing education hours within biennial reporting periods. Continuing education is an ongoing process consisting of learning activities that increase professional development. Continuing professional development [CPD] activities (1) are relevant to psychological practice, education and science, (2) enable psychologists to keep pace with emerging issues and technologies, and (3) allow psychologists to maintain, develop, and increase competencies in order to improve services to the public and enhance contributions to the profession.

§803. Requirements

A. For the reporting periods that begin July 2014 and July 2015, each psychologist is required to complete 30 hours or credits of continuing professional development within the biennial reporting period. The CPD credits must conform to the percentage distribution requirements listed below in Subsection C. For the reporting periods that begin July 2016 and July 2017 and henceforth, 40 credits of continuing professional development will be required in the biennial reporting period and the hours must conform to the distribution listed below in Subsection C.

B. Within each reporting period, two of the required hours or credits of continuing professional development must be within the area of ethics or law.

C. Within each reporting period, licenses must earn credits in at least two of the nine categories listed under 803(D).

D. Licensees can accumulate continuing professional development credits in nine categories

Professional

1. Peer consultation (one hour of peer consultation equals one credit): Examples include case consultation groups; journal clubs; regional research groups; mentoring; and shadowing a colleague. If learning is reciprocal, credit is split between both licensees.

a. If requested, documentation required to earn credit: Verification Form providing evidence that it is a structured program of consultation with regularly scheduled meetings and showing the nature of the consultation. Additionally, the person providing the consultation must attest, by signature, to the description of the program, number of hours met and that the verification form have been completed.

2. Practice Outcome Monitoring (one completed questionnaire equals one credit): assessing patient/client outcomes via a questionnaire that is shown to be of empirical value.
 - a. If requested, documentation required to earn credit: Verification Form providing number of hours spent with patient/client and a de-identified copy of the patient/client questionnaire.
 3. Professional Activities (one year equals ten credits): serving on a national, regional, or state psychological association board or committee or board member of regulatory body related to the field of psychology.
 - a. If requested, documentation required to earn credit: Verification Form and documentation from the professional organization confirming the service.
 4. Conferences/Conventions (one conference day equals one credit): Attendance at a conference related to the field of psychology or a conference, which aids in the licensee's professional development.
 - a. If requested, documentation required to earn credit: Copy of registration materials. This credit is separate from traditional continuing education units that may be awarded at said conference.
- Academic
5. Academic Courses (one three-hour course or equivalent equals twenty credits): Graduate-level course related to psychologist's discipline and practice taken for credit (not audit) from a regionally accredited university or one pre-approved by the Board.
 - a. If requested, documentation required to earn credit: Course transcript.
 6. Instruction (one three-hour course equals twenty credits; one full-day workshop equals ten credits): teaching a course in a regionally accredited institution or full day workshop presentation. Credit can only be received the first time teaching or presenting the material.
 - a. If requested, documentation required to earn credit: Syllabus or brochure. Materials used may be requested upon an audit.
 7. Publications (one article equals ten credits; book chapter equals ten credits): Author of an article for peer-reviewed publications or author, editor or co-editor of a book related to the field of psychology.
 - a. If requested, documentation required to earn credit: Copy of journal abstract or copy of the publication.

Traditional Continuing Education

8. Approved Sponsored CE (one hour equals one credit): Workshops from a recognized approved sponsor (APA or any of its approved sponsors, academies of professional specialty boards, regionally accredited colleges or universities, Continuing Medical Education in Category 1 of AMA or its subsidiaries including grand rounds). Home study, even with an approved CE sponsor, is considered self-directed learning.
 - a. If requested, documentation required to earn credit: Appropriate documentation from sponsor.
9. Self-directed Learning (one hour equals one credit): Examples include reading, Internet, videos, and/or other unsponsored activities. .
 - a. If requested, documentation required to earn credit: Completion of self-directed learning verification form.

Chapter 9

Title 46
PROFESSIONAL AND OCCUPATIONAL STANDARDS
Part LXIII. Psychologists

Chapter 9. Licensees
(LAC 46.LXIII. Chapter 9, Section 903)
§903. Contact Information

A. A licensed psychologist shall notify the board within 30 days, with documentation, attesting to any change of contact information including mailing address, work address, telephone number and email address. This documentation notice shall include the psychologist's full name, license number, and the old and new contact information.

B. Should a psychologist be displaced to a temporary location due to an emergency, the psychologist shall notify the board within 30 days, with documentation attesting to the temporary change in contact information. The documented notice shall include the psychologist's full name, license number, old and new temporary contact information.

Chapter 10

Title 46
PROFESSIONAL AND OCCUPATIONAL STANDARDS
Part LXIII. Psychologists

Chapter 10. Temporary Registration
§1001. Registration of Out-of-State Psychologist

A. Any nonresident licensed for independent practice as a doctoral level psychologist in the state of his/her residence and which state will permit residents of this state a like and similar privilege as provided herein may practice as a psychologist for a period not to exceed 30 days in any one calendar year or the current expiration of his resident license, whichever comes first to the same extent and manner as if licensed in this state.

B. Upon application for temporary registration, accompanied by such fee determined by the Board, the Board shall issue a Certification of Temporary Registration to a psychologist not licensed in Louisiana, whose license is current, unrestricted, and at the doctoral level in the jurisdiction of his/her residence, and who furnishes upon a form and in such manner the Board prescribes, the following:

1. completed, notarized, registration form signed by the Out-of-State Psychologist, shall be submitted along with the appropriate fee, a copy of the respective current and unrestricted licenses, picture identification, and any other information pertaining to identification or fitness to practice as requested by the board;
2. documentation that the psychologist is engaged in a legitimate professional setting, and provides satisfactory documentation to the board of the location site(s) that he/she will be providing psychological services and dates of service;
3. a statement attesting to any prior disciplinary actions, felonies or convictions, participation in an Impaired Psychologist Program, or any pending litigations or actions the licensee may be facing; and
4. documentation that the state in which the Out-of-State Psychologist resides provides a like and similar privilege to licensed Louisiana psychologists.

C. All applicants for temporary registration must successfully pass the Louisiana Jurisprudence Examination and pay the appropriate fee associated with such exam. Temporary applicants must pass the Jurisprudence examination prior to the issuance of a Certification of Temporary Registration. Jurisprudence exam scores will be valid for 3 years.

D. Upon issuance of the Certification of Temporary Registration, the psychologist shall comply with the Louisiana Licensing Law for Psychologists, R.S. Title 37, Chapter 28, the Louisiana Administrative Code, Title 46, Part LXIII and other applicable laws, as well as practice in good faith, and within the reasonable scope of his skills, training, and ability.

E. Should a qualified psychologist registered with the board thereafter fail to comply with any requirement or condition established by this rule, the board may immediately terminate his/her registration. In addition, any known jurisdiction in which the psychologist holds a license will be notified of any complaint, investigation and/or disciplinary proceedings by this board.

F. In the event a psychologist fails to register with the board, but practices psychology, whether gratuitously or otherwise, then such conduct will be considered the unlawful practice of psychology and prosecuted accordingly.

G. Temporary Registration may be granted no more than three consecutive years.

AUTHORITY NOTE: Promulgated in accordance with R.S. 37:2365.D.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Board of Examiners of Psychologists, LR 33:459 (March 2007), amended LR 36:1007 (May 2010) LR amended (July 2013).
§1002. Emergency Temporary Registration for Psychologists

A. Pursuant to R.S.29:769(E), licensed Psychologists from other jurisdictions of the United States may respond to a declared public health emergency and be granted a temporary registration to engage in the practice of Psychology as defined in R.S. 37:2352(5).

B. Prior to providing professional services in Louisiana a psychologist licensed at the doctoral level in another jurisdiction of the United States, shall apply for an Emergency Temporary Registration (ETR). The application for ETR shall be made available via the board website or mailed upon request.

C. Applications for Emergency Temporary Registration shall be processed as priority during a declared emergency.

D. Accordingly, additional requirements for an ETR may be imposed pursuant to the emergency declaration issued which more properly address the needs of the particular declared emergency.

E. A psychologist not licensed in Louisiana, whose license is current, unrestricted, and at the doctoral level in the jurisdiction of his/her residence in the United States, and properly registers with the board may gratuitously provide psychological services if:

1. the psychologist is engaged in a legitimate relief effort during the emergency period, and provides satisfactory documentation to the board of the location site(s) that he/she will be providing psychological services;
2. the psychologist complies with the Louisiana Licensing Law for Psychologists R.S. Title 37, Chapter 28, the Louisiana Administrative Code, Title 46, Part LXIII and other applicable laws, as well as practice in good faith, and within the reasonable scope of his skills, training, and ability; and
3. the psychologist renders psychological services on a gratuitous basis with no revenue of any kind to be derived whatsoever from the provision of psychological services with the state of Louisiana.

F. The authority provided for the emergency rule shall be applicable for a period of time not to exceed sixty days at the discretion of the board, with the potential extension of up to two additional periods not to exceed 60 days for each extension as determined appropriate and necessary by the board.

G. All interested psychologists shall submit to the board, a copy of their respective current and unrestricted licenses, picture identification, and any other information pertaining to identification or fitness to practice as requested by the board.

H. Should a qualified psychologist registered with the board thereafter fail to comply with any requirement or condition established by this rule, the board may immediately terminate his/her registration. In addition, any known jurisdiction in which the psychologist holds a license will be notified of any complaint, investigation and/or disciplinary proceedings by this board.

I. In the event a psychologist fails to register with the board, but practices psychology, whether gratuitously or otherwise, then such conduct will be considered the unlawful practice of psychology and prosecuted accordingly.

1003. Military Applicants.

A. Any active member of the military or their spouse, shall be granted expedited status for licensure upon an application for licensure, payment of the appropriate fee, and written request for expedited process.

B. Upon receipt of the above information and if the psychologist is licensed in any other state, he/she shall be considered for temporary license at the next regularly scheduled Board meeting. If the psychologist meets the requirements for licensure he/she shall be granted a temporary license.

C. The temporary license may be extended while documentation for a full license is gathered, and so long as the application is active.

D. Upon issuance of the temporary license, the psychologist shall comply with the Louisiana Licensing Law for Psychologists, R.S. Title 37, Chapter 28, the Louisiana Administrative Code, Title 46, Part LXIII and other applicable laws, as well as practice in good faith, and within the reasonable scope of his skills, training, and ability.

E. All military applicants will be required to submit to a criminal background check and pass a Louisiana Jurisprudence examination before issuance of a permanent license.

The Statutory Reference
Guide Compilation has been
updated. Please review the
new version for updated
materials, at

www.lsbep.org

UPCOMING BOARD MEETING DATES:

October 11th (Oral Exams **ONLY**)
November 7th
November 8th (LRP)
December 13th

PUBLIC HOUR BEGINS AT 1:00 PM

MORE INFORMATION ABOUT CONTINUING EDUCATION

THIS ARTICLE IS FROM THE MONITOR ON PSYCHOLOGY, MARCH 2013

Not your grandfather's

CE

Continuing education is becoming more interactive, applied and research-based than ever before.

BY REBECCA A. CLAY

The way most continuing education (CE) programs have traditionally been presented — a lecture to a classroom of passive participants — isn't the best way people learn, says Greg J. Neimeyer, PhD, director of APA's Office of Continuing Education.

Although state licensing laws emphasize the number of hours practicing psychologists must spend in CE programs each year, a burgeoning literature on the science of learning — and CE outcomes in particular — is finding that interactivity and practical learning opportunities are more important than clock time.

"There's a move away from CE presented in a didactic, talking-head fashion," says Neimeyer. "The target is behavior change in the workplace setting as opposed to primarily or exclusively information updates."

Now, CE programs at APA and beyond are changing to fit this new model. And psychologists themselves are among those

researching what works in CE and developing new programs to ensure that they and other health-care professionals provide the best possible patient care.

Learning about learning

Medicine is leading the way when it comes to improving CE, says Neimeyer. Driven by a push for greater accountability and rapid increases in new knowledge, medicine is shifting to problem-based learning, the use of baseline and follow-up data collection to demonstrate competence and learning that takes place in the workplace rather than the classroom.

These innovative approaches are in line with recommendations the Institute of Medicine (IOM) put forth in its 2010 report *Redesigning Continuing Education in the Health Professions*, says Ronald M. Cervero, PhD, co-director of the Institute for Evidence-Based Health Professions Education at



Thinkstock

the University of Georgia.

The report, which calls for a radical overhaul of CE, identifies five factors that are key for effective CE:

- Incorporating needs assessments to ensure that material is relevant to learners' needs.
- Emphasizing interactivity, such as group reflection and opportunities to rehearse.
- Using feedback to engage participants in learning.
- Using multiple instruction methods and giving participants enough time to process content.
- Simulating participants' own clinical settings.

"There's consensus about the mechanisms of action likely to improve practice outcomes," says Cervero, who summarizes the literature in a chapter in the 2012 book "Continuing Education: Issues, Impacts and Outcomes." "We know how to do it, if we would just do it."

Some organizations have already started to put the IOM recommendations into practice, and the changes are having a measurable effect on patient care.

Take heart failure, for instance. Cardiologists generally think they're providing the best treatment for the condition, yet many aren't adhering to evidence-based treatment guidelines, says psychologist Blake T. Andersen, PhD, president and chief executive officer of the HealthSciences Institute in St. Petersburg, Fla.

To change that, the institute developed learning programs and tools for an initiative called Improve HF (Heart Failure). The intervention began with an assessment of how well cardiologists at 167 cardiology clinics were adhering to guidelines for using specific medication and therapies and providing patient education — quality measures selected for their potential impact on patient outcomes. Practices then underwent an intervention that included a one-day training focused on needs identified in their baseline

2013 RENEWAL STATUS REPORT

As of August 1, 2013, the total population of psychologists in Louisiana was 670. We appreciate the 607 psychologists renewing their licenses using the on-line renewal system offered by the LSBEP. We hope that the system was fast, convenient, and easy to use. Our goal is to consistently improve the system and ultimately move to an online only renewal period.

Lapsed Licenses:

Akiko Mikamo, Psy.D., #1198
 Amy Cavanaugh, Ph.D., #998
 Anne Dean, Ph.D., #569
 Connie Veazey, Ph.D., #1027
 Denise Standley Ph.D., #939
 Leighton Stamps, Ph.D., #287
 Linda Collings, Ph.D., #848
 Lindsay Clendaniel, Ph.D., #1122
 Mayling Walker, Ph.D., #1032
 Merry Buckley, Psy.D., #1167
 Thomas Shriver, Psy.D., #1142
 Gaela Youngblood, Psy.D., #1061
 Thomas Merrill, Ph.D., #763
 Samuel Dutton, Ph.D., #1149
 Peggy Smith, Ph.D., #605
 Lauren Pasqua, Psy.D., #1173
 John Hebert, Ph.D., #409
 John Courtney, Psy.D., #1021
 Carole Brunner, Psy. D., #981

On August 15, 2013, the LSBEP randomly selected 10% of the renewed licensees for an annual audit.

We are always open to suggestions about how we can service our community better during the renewal period. If you have suggestions or comments, please email them to: kelly.parker@la.gov.

CONDOLENCES

To the family, friends, and colleagues of Dr. Ivory Lee Toldson, Dr. George Tate, and Dr. Olga Lawson, the Louisiana State Board of Examiners of Psychologists wishes to express its sincere condolences for your loss.

Their contribution to the psychological community will be greatly missed.

TASK FORCE REPORTS

LSBEP'S SCHOOL SPECIALIST TASK FORCE

At the March 2013 Long Range Planning meeting, the LSBEP voted unanimously to create a School Specialist Task Force to study the issue of possible licensure for school specialists in Louisiana. The following individuals are members of the School Specialist Task Force:

Dr. Rita Culross	LSBEP Representative
Dr. Steven Welsh	Licensed School Psychologist, former Professor and Interim Dean of Nicholls State University
Dr. Carmen Broussard	Licensed School Psychologist, Associate Professor of Psychology - Nicholls State University
Dr. Constance Patterson	Licensed School Psychologist, Professor of Practice – Tulane University
Ms. Francoise Parr	School Psychologist, President - LA School Psychological Association
Ms. Susan Ratterree	School Psychologist, National Association of School Psychologists Representative
Mr. David White	Executive Director, Louisiana Psychological Association.

The School Specialist Task Force met for the first time on June 28, 2013. The next meeting is scheduled for Friday, October 11, 2013 at 1:00 p.m. All meetings are noticed on the LSBEP's website and open to the public. Meeting minutes are also available on the website.

PROVISIONAL LICENSURE TASK FORCE

The Provisional License Task force was formed at the request of the Board at the Long Range Planning meeting in March 2013. The task force was created to study the feasibility of instituting a provisional license as a psychologist in the State of Louisiana. The Board sought self-nominations to the task force from psychologists working within institutions conferring doctoral degrees in psychology and pre-doctoral internships within the state as well as the Louisiana Psychological Association. The task force first met on June 7, 2013 and has held meetings as needed.

The task force consists of the following 5 members:

Dr. Darla M.R. Burnett: LSBEP Representative;

Dr. Chris Garner: Director of Southern Louisiana Internship Consortium;

Dr. Kim VanGeffen: Louisiana Psychological Association Representative;

Dr. Julie Larrieu: Former Training Director - Tulane Internship Program; and

Dr. George Hebert: Director of the Louisiana School Psychology Internship Consortium.

All meeting agendas and minutes are listed on the LSBEP's website. All meetings are open to the public.

LONG RANGE PLANNING MEETING – FALL 2013

The LSBEP will hold a fall Long Range Planning meeting on Friday, November 8, 2013. This meeting will be open to the public. The following topics will be discussed:

E-Passport

Tele-psychology

Emeritus licenses

Texas Reciprocity Agreement

Provisional Licensure

School Specialists.

For more information regarding the Long Range Planning Meeting please contact kelly.parker@la.gov .

COMPLAINT STATUS REPORT

In the fiscal year 2012-2013 there were 22 requests for investigation, 18 were assigned for investigation and 4 were dismissed by the LSBEP as being without merit to warrant an investigation. 10 of the complaints assigned for investigation are still open. 1 investigation resulted in a restricted license.

2013 DISCIPLINARY ACTIONS

The Louisiana State Board of Examiners of Psychologists takes seriously all allegations of wrongdoing against Louisiana licensed psychologists, as well as the unauthorized practice of psychology within this state. Below you will find a listing of disciplined psychologists so far in 2012 and a brief description of the violations.

On April 19, 2013, **Lynn Guidry, Ph.D., License #543**, received a formal **REPRIMAND** and entered into a Consent Order with the LSBEP for violations of La. Rev. Statute 37:2359(A), B(12), B(14), Ethical Standards 2.01(a) and (f) and 2.04 Bases for Assessment and Professional Judgment, 9.01(a) and (b) Bases for Assessment, 9.02(b) Use of Assessments, and of the APA Ethical Principles of Psychologists and Code of Conduct (2002). Dr. Guidry's license is **RESTRICTED** from providing forensic services.

NEW LICENSEES

Issued December 7, 2012

Anne E. Ciccone, Psy.D. #1214(CL)
 Janice C. Marceaux, Ph.D. #1215
 Deborah Palmer-Seal, Ph.D. #1216(CL)

Issued January 17, 2013

Kentrell M. Avery, Psy.D. #1217(CL)
 Jennifer Reck-Gordy, Ph.D. #1218(CL)
 Darrel B. Turner, Ph.D. #1219(CL)
 Lauren W. Rasmussen, Psy.D. #1220(CN)
 Richard Lewis Price, Ph.D. #1221(CL)

Issued January 18, 2013

Thomspn Elder Davis, III, Ph.D. #1222(CL)
 Quinten K. Lynn, Ph.D. #1223(CL)

Issued February 22, 2013

David N. Landry, Ph.D. #1224(CL)
 Nicole T. Lasserre, Ph.D. #1225(SC)
 Steven D. Abney, Psy.D. #1226(CL)
 Sasha J. Lambert, Ph.D. #1227(CL)
 Keri F. Menesses, Ph.D. #1228(SC)
 Veena Y. Poole, Ph.D. #1229(SC)

Issued March 15, 2013

Tracy H. Dossett, Ph.D. #1230(CO)
 Shannon A. Bruno, Ph.D. #1231(CL)
 Lisa-Ann J. Cuccurullo, Psy.D. #1232(CL)
 Monica L. Stevens, Ph.D. #1233(CL)
 Macletus M. Dejoie-Smith, Ph.D. #1234(CL)

Issued April 19, 2013

Brittany C. Hernandez, Ph.D. #1235(CL)
 Marcheena S. Murray, Ph.D. #1236(CL)
 William Vincent McDermott, Ph.D. #1237(CL)
 Donna Boudreaux, Ph.D. #1238
 Linda S. Luther-Starbird, Ph.D. #1239(CL)

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Issued September 13, 2013

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*****OFFICE RELOCATION NOTICE*****

WE ARE MOVING!!!

**Effective October 1, 2013,
 Louisiana State Board of Examiners of Psychologist
 will be located at:**

**8706 Jefferson Hwy
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 Baton Rouge, LA 70809**