

NOTICE OF INTENT

Department of Health and Hospitals Board of Examiners of Psychologists

Supervision of Psychologists and Licensed Specialists in School Psychology
(LAC 46:LXIII. Subpart 1. Chapter 7 and Subpart 2. Chapter 33)

Notice is hereby given in accordance with the provisions of the Administrative Procedure Act, R.S. 49:950 et seq, the Board of Examiners of Psychologists intends to and amend LAC 46:LXIII. Sections 703 and 3301.

Title 46 **PROFESSIONAL AND OCCUPATIONAL STANDARDS** **Part LXIII. Psychologists**

Chapter 7. Supervised Practice Leading toward Licensure

§703. Duration and Setting of Supervised Practice.

A. ...

1. Postdoctoral supervised practice hours can begin accruing after the date on which all requirements for the doctoral degree are met, with no outstanding points of evaluation, and verified by the degree-granting institution. Verification must occur via submission of a form and process as delineated by the Board. Credit shall not be granted for practice that is in connection with the course work practicum experience for which predoctoral graduate credits are granted.

A.2.-A.3. ...

AUTHORITY NOTE: Promulgated in accordance with R.S. 37:2353.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Board of Examiners of Psychologists, LR 5:249 (August 1979), amended LR 7:187 (April 1981, LR 13:180 (March 1987), amended LR 29:2075 (October 2003), amended LR 36:1007 (May 2010), amended LR43: (June 2017)

Chapter 33. Definition of Applicant for Licensure as a Specialist in School Psychology

§3301. Definition

A.1.- 4. ...

5. has completed an internship of at least 1200 hours, and nine-months in duration, conducted under the supervision of a certified school psychologist in a school setting or by a licensed psychologist in a community setting. Of the 1200 hundred hours, 600 hours shall be completed in a school setting;

6. has completed three years of supervised experience as a certified school psychologist within the public school system. One year of full-time employment or experience, obtained as part of an acceptable internship as defined by the Board under §3403 of this Title, may be applied toward the three years of required supervision. Such experience must be obtained within one academic year, in a public school system. Such "academic year" shall be defined by the school calendar in the district of practice;

A.7. - C....

AUTHORITY NOTE: Promulgated in accordance with R.S. 37:2357.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Board of Examiners of Psychologists, LR 41:2621 (December 2015). LR43: (June 2017)

Family Impact Statement

The Board of Examiners of Psychologists hereby issues this Family Impact Statement as set forth in R.S. 49:972. The proposed Rule related to the supervision requirements of psychologists and specialists in school psychology for licensure is anticipated to have a positive impact on the stability of the family; authority and rights of parents regarding the education and supervision of their children; functioning of the family; behavior and personal responsibility of children as it relates to promptly facilitating the licensure of qualified professionals who may work with families and families of school aged children to promote their health, education and well-being. This proposed rule is not anticipated to have an impact on family earnings and family budget or the ability of the family or a local government to perform the function as contained in the proposed rule.

Poverty Impact Statement

The proposed modifications regulate the licensing requirements of the psychologists and specialist in school psychology in the interest of health, safety and the welfare of the public. The rules do not have any known or foreseeable negative impact on any child, individual or family as defined by R.S. 49:973.B. Specifically, there is no known or foreseeable effect on: household income, assets, and financial security; early childhood development and preschool through postsecondary education development; employment and workforce development; taxes and tax credits; or, child and dependent care, housing, health care, nutrition, transportation, and utilities assistance.

Provider Impact Statement

The proposed rules do not have any known or foreseeable impact on providers as defined by HCR 170 of 2014 Regular Legislative Session. Specifically, there is no known or foreseeable effect on: the staffing level requirements or qualifications required to provide the same level of service; the total direct or indirect cost to the providers to provide the same level of service; or the overall ability of the provider to provide the same level of service.

Public Comments

Interested persons may submit written comments to Jaime T. Monic, Executive Director, 8706 Jefferson Highway, Suite B, Baton Rouge, LA 70809. All comments must be submitted by 12 noon on April 10, 2017.

Jaime T. Monic
Executive Director