

**FISCAL AND ECONOMIC IMPACT STATEMENT
FOR ADMINISTRATIVE RULES**

Person Preparing Statement:	<u>Jaime T. Monic</u>	Dept.:	<u>Health and Hospitals</u>
Phone:	<u>225-925-6511</u>	Office:	<u>Board of Examiners of Psychologists</u>
Return Address:	<u>8706 Jefferson Hwy</u>	Rule Title:	<u>Continuing Education/Licenses</u>
	<u>Suite B</u>	Date Rule Takes Effect:	<u>October 20, 2016</u>
	<u>Baton Rouge, LA 70809</u>		

SUMMARY
(Use complete sentences)

In accordance with Section 953 of Title 49 of the Louisiana Revised Statutes, there is hereby submitted a fiscal and economic impact statement on the rule proposed for adoption, repeal or amendment. THE FOLLOWING STATEMENTS SUMMARIZE ATTACHED WORKSHEETS, I THROUGH IV AND WILL BE PUBLISHED IN THE LOUISIANA REGISTER WITH THE PROPOSED AGENCY RULE.

I. ESTIMATED IMPLEMENTATION COSTS (SAVINGS) TO STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

The estimated implementation cost for this rule totals approximately \$500 in FY 2015-16 and applies only to the Board of Examiners of Psychologists. Those costs are related to publishing the proposed and final rule in the Louisiana Register.

II. ESTIMATED EFFECT ON REVENUE COLLECTIONS OF STATE OR LOCAL GOVERNMENTAL UNITS (Summary)

No impact on state or local government revenue collections is anticipated as a result of the proposed rule change.

III. ESTIMATED COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS OR NON-GOVERNMENTAL GROUPS (Summary)

This amendment provides clarification to current continuing education rules for approximately 700 licensed psychologists in Louisiana. Continuing education is required for license renewal. This amendment does not impose any additional requirements for continuing education, nor would it have a financial impact on those licensed psychologists or the non-governmental groups who provide continuing education to licensed psychologists. The amendments are proposed solely to provide consistency and clarify what constitutes acceptable continuing education, proper calculation of credits, documentation required to prove credits, and to reinstate the requirements for renewal of a lapsed license.

IV. ESTIMATED EFFECT ON COMPETITION AND EMPLOYMENT (Summary)

No effect on competition and employment is anticipated as a result of this rule change.

Signature of Agency Head or Designee

Jaime T. Monic, Executive Director
Typed Name & Title of Agency Head or Designee

February 1, 2016
Date of Signature

Legislative Fiscal Officer or Designee

Date of Signature

**FISCAL AND ECONOMIC IMPACT STATEMENT
FOR ADMINISTRATIVE RULES**

The following information is required in order to assist the Legislative Fiscal Office in its review of the fiscal and economic impact statement and to assist the appropriate legislative oversight subcommittee in its deliberation on the proposed rule.

- A. Provide a brief summary of the content of the rule (if proposed for adoption, or repeal) or a brief summary of the change in the rule (if proposed for amendment). Attach a copy of the notice of intent and a copy of the rule proposed for initial adoption or repeal (or, in the case of a rule change, copies of both the current and proposed rules with amended portions indicated).

Continuing Education is an ongoing process consisting of learning activities that increase and maintain professional development for psychologists who apply psychological principals and applications in their practice whether in a health care setting or non-health care setting. This agency currently licenses approximately 700 psychologists subject to these requirements. In October 2013, a substantial amendment was promulgated to broaden the requirements for continuing education. The current proposed amendment provides clarification to those continuing education rules. It does not impose any additional requirements for continuing education that would have a financial impact on those licensed psychologists or the non-governmental groups who provide continuing education to licensed psychologists. The amendments are proposed solely to provide consistency and clarify what constitutes acceptable continuing education, outline the proper calculation of credits, clarify the documentation required to prove credits, and reinstate the requirements for renewal of a lapsed license.

The proposed amendment is in accordance with R.S. 37:2357.

- B. Summarize the circumstances, which require this action. If the Action is required by federal regulation, attach a copy of the applicable regulation.

Since implementing the 2013 amendments, questions have been posed to the Board by its licensees, which warrant clarification within the rule. For example, a reference is made to "percentage" distribution requirements, where percentages are not defined or used elsewhere in the rule. Reference is made to requiring credit within two of "nine" categories, where there are only three primary categories (nine subcategories). Additionally, §807 was left intact during the 2013 amendment and contradicts some of the newly allowed credits.

- C. Compliance with Act 11 of the 1986 First Extraordinary Session

- (1) Will the proposed rule change result in any increase in the expenditure of funds? If so, specify amount and source of funding.

No.

- (2) If the answer to (1) above is yes, has the Legislature specifically appropriated the funds necessary for the associated expenditure increase?

(a) _____ Yes. If yes, attach documentation.

(b) _____ NO. If no, provide justification as to why this rule change should be published at this time

FISCAL AND ECONOMIC IMPACT STATEMENT

WORKSHEET

I. A. COSTS OR SAVINGS TO STATE AGENCIES RESULTING FROM THE ACTION PROPOSED

1. What is the anticipated increase (decrease) in costs to implement the proposed action?

COSTS	FY 16	FY 17	FY 18
Personal Services	0	0	0
Operating Expenses	0	0	0
Professional Services	0	0	0
Other Charges	\$500	0	0
Equipment	0	0	0
Major Repairs & Constr.	0	0	0

TOTAL

POSITIONS (#)

2. Provide a narrative explanation of the costs or savings shown in "A. 1.," including the increase or reduction in workload or additional paperwork (number of new forms, additional documentation, etc.) anticipated as a result of the implementation of the proposed action. Describe all data, assumptions, and methods used in calculating these costs.

It is anticipated that no additional staff or operating expenses will be needed to implement these changes. The only cost for implementation is for the publication in the Louisiana Register estimated to be approximately \$500 in FY2015-16.

3. Sources of funding for implementing the proposed rule or rule change.

SOURCE	FY 16	FY 17	FY 18
State General Fund	0	0	0
Agency Self-Generated	\$500	0	0
Dedicated	0	0	0
Federal Funds	0	0	0
Other (Specify)	0	0	0

TOTAL

4. Does your agency currently have sufficient funds to implement the proposed action? If not, how and when do you anticipate obtaining such funds?

Yes, the Louisiana State Board of Examiners of Psychologists has sufficient funds to implement the proposed action.

B. COST OR SAVINGS TO LOCAL GOVERNMENTAL UNITS RESULTING FROM THE ACTION PROPOSED.

1. Provide an estimate of the anticipated impact of the proposed action on local governmental units, including adjustments in workload and paperwork requirements. Describe all data, assumptions and methods used in calculating this impact.

There is no anticipated impact on local government units.

2. Indicate the sources of funding of the local governmental unit, which will be affected by these costs or savings.

FISCAL AND ECONOMIC IMPACT STATEMENT

WORKSHEET

II. EFFECT ON REVENUE COLLECTIONS OF STATE AND LOCAL GOVERNMENTAL UNITS

A. What increase (decrease) in revenues can be anticipated from the proposed action?

REVENUE INCREASE/DECREASE	FY 16	FY 17	FY 18
State General Fund	\$0	\$0	\$0
Agency Self-Generated	\$0	\$0	\$0
Dedicated Funds*	\$0	\$0	\$0
Federal Funds	\$0	\$0	\$0
Local Funds	\$0	\$0	\$0
TOTAL			

*Specify the particular fund being impacted.

B. Provide a narrative explanation of each increase or decrease in revenues shown in "A." Describe all data, assumptions, and methods used in calculating these increases or decreases.

FISCAL AND ECONOMIC IMPACT STATEMENT

WORKSHEET

III. COSTS AND/OR ECONOMIC BENEFITS TO DIRECTLY AFFECTED PERSONS OR NONGOVERNMENTAL GROUPS

- A. What persons or non-governmental groups would be directly affected by the proposed action? For each, provide an estimate and a narrative description of any effect on costs, including workload adjustments and additional paperwork (number of new forms, additional documentation, etc.), they may have to incur as a result of the proposed action.

This agency currently licenses approximately 700 psychologists subject to these requirements. There are no anticipated cost or economic benefit resulting from this rule to persons or nongovernmental groups. The amendment is in the interest of continuing professional development of licensed psychologists for the ultimate protection of the public and to reinstate provisions to allow for the renewal of a lapsed license. It is the hope of this Board that the amendment will provide clarification to limit the numbers of inquiries to the board by providing clear language to the licensed psychologist for proper compliance of the continuing education requirements required to maintain their license.

- B. Also provide an estimate and a narrative description of any impact on receipts and/or income resulting from this rule or rule change to these groups.

There is no anticipated impact on receipts or income resulting from this rule to any persons or nongovernmental groups.

IV. EFFECTS ON COMPETITION AND EMPLOYMENT

Identify and provide estimates of the impact of the proposed action on competition and employment in the public and private sectors. Include a summary of any data, assumptions and methods used in making these estimates.

There is no anticipated effect on competition and employment in the public or private sectors.